# QIP Overview 2014

Smithfield Plains Kindergarten

## 1 Educational Program & Practice

1.1.2 Each child's current knowledge, ideas, culture, abilities & interests are the foundation of the program.

1.2.1 Each child's learning & development is assessed as part of an ongoing cycle of planning, documenting & evaluation.

## 2 Children's Health & Safety

2.2.1 Healthy eating is promoted & food & drinks provided by the service are nutritious & appropriate for each child.

2.2.2 Physical activity is promoted through planned & spontaneous experiences & is appropriate for each child.

## 3 Physical Environment

3.3.2 Children are supported to become environmentally responsible & show respect for the environment.

## 4 Staffing Arrangements

4.2.2 Educators, coordinators & staff members work collaboratively & affirm, challenge, support & learn from each other to further develop their skills, to improve practice & relationships

## 5 Relationships with Children

5.2.2 Each child is supported to manage their own behaviour, respond appropriately to the behaviour of others & communicate effectively to resolve conflicts.

## 6 Collaborative Partnerships with Families & Community

6.1.1 There is an effective enrolment & orientation process for families.

## 7 Leadership & Service Management

7.1.3 Every effort is made to promote continuity of educators & coordinators at the service.

7.2.2 The performance of educators, coordinators & staff members is evaluated & individual development plans are in place to support performance improvement.

7.2.3 An effective self-assessment & quality improvement process is in place.